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“Understanding the Special Education Process when your Child’s Behavior Interferes with their Ability to Access Curriculum and/or Navigate their Social World”

This workshop will be facilitated by Lonnie R. Ouellette, a parent education and behavior specialist from LRO Behavioral Consulting, LLC, and the Peter Pan Center for Social & Emotional Growth.

First, Lonnie will provide parents with information on the public school’s special education referral process (from consent to the development of a Behavior Intervention Plan) for students who have been identified by their teachers based on their behavioral presentation and how it may impact their rate of learning.

Next, the focus will be on helping parents understand the terminology and the roles of school specialists in assessing and developing strategies and interventions based on positive behavioral supports.

Then, we’ll cover: What is a Functional Behavioral Assessment (FBA) for school and/or home and when is one warranted? Lonnie will also take us through how a Behavior Intervention Plan (BIP) is developed based on observation and data, as well as how this information is reflected in a student’s IEP. She will also address the need for possible revisions to the plan when effective progress is not observed through the collection of behavior data.

Finally, Lonnie will discuss how all aspects of a student’s IEP (accommodations, goals, benchmarks and current performance) should address his/her skill deficits as revealed through formal assessments and observations.

When: Tuesday, November 15th beginning at 7:00 PM

Where: Room 216, Nashoba Regional High School, 12 Green Road, Bolton

This workshop is free and open to the public.