

# **NASHOBA REGIONAL SCHOOL DISTRICT**

**Fiscal Year 2010**

**Budget Presentation**

**Pompositicut / Center Elementary School**

**Gregory Irvine, Principal**

**Linda Winin, Assistant Principal**

**January 24, 2009**

# NASHOBA

- ▣ Year in Review Accomplishments
  - Guided Reading Practices implemented at the K-4 Grade level.
  - Open response questions being practiced on a regular basis in each classroom.
  - All School Meetings, part of the Responsive Classroom program, now being held in both buildings.
  - Responsive Classroom Morning Meeting Training for Teachers currently in the initial staged
  - Electronic portfolios, (e-portfolios), being piloted across the Grade K level with the assistance of the Instructional Technology Department.

# NASHOBA

- ▣ Year in Review Accomplishments
  - Use of the “kid-friendly” writing rubric in Grades 1-5.
  - Posting and integration of standards and essential questions into classroom lessons.
  - Publication and promotion of core values in each building
  - Development of student derived school-wide rules based on core values in each building.
  - Enrichment activities currently being implemented and /or expanded: Resident Expert Directories, Eating Up Enrichment, and Renzulli Learning.

# NASHOBA

## ▣ Budget Overview: Highlighted Requests

*Leveled Readers, Grades 1-2* \$2000

to match readers of various genres to student reading levels.

*Responsive Classroom Training* \$3475

Cost of week long training for 5 staff members.

*Confratute Workshops* \$1200

Cost of week long workshop for 1 staff member.

*Student Chairs* \$2002

Adjustable student chairs needed throughout schools

# NASHOBA

- ▣ School Improvement Plan: to identify areas of need using various forms of assessments, (DRA, running records, writing samples, MCAS results etc...)
  - DRA Assessment administered fall and spring, and mid-year as deemed necessary.
  - MCAS Action Plan developed in October and reviewed January/February.
  - Student Improvement Plans reviewed in Grade 4-5 in fall, mid-year, and spring.
  - EDC Math assessments in fall, mid-year, and spring.

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- ▣ School Improvement Plan: to improve student performance on Open Response questions in the area of English/language and mathematics
  - Train students in the use of graphic organizers as a way to structure their thinking.
  - Reference student exemplars in lesson presentations.
  - Introduce Marzano's Instructional Vocabulary to Grades K-5 at the introductory, practice and mastery level.
  - Establish math vocabulary word walls in each classroom.

# NASHOBA

- ▣ School Improvement Plan: to expand activities to further involve the community in the school

	<u>Budget</u>
▪ Family Literacy Nights	Donations
▪ Special Person in My Life program	Donations
▪ Baby Welcome Backs	Donation
▪ Welcome Packets for New Students	Donations
▪ Senior volunteers in the school	
▪ Babysitting available during special programs at the school	Volunteers

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- ▣ School Improvement Plan: to continue to develop methods and practices to personalize learning for all students
  - Goal setting and conferencing with students.
  - Utilizing math journals in Grades 2-5
  - Promote the use of the Enrichment Teacher Handbook
  - MCAS After-School Tutorial Program.
  - “Read Naturally”, a research based computer program used by some students in the second grade to help improve fluency.
  - Renzulli Learning for interest-based enrichment activities.



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- ▣ School Improvement Plan: to increase reading achievement by continually assessing student progress and differentiating instruction by grouping students in various ways
  - Guided reading practice being used Grades 1-4.
  - Grouping students for reading instruction based on DRA results.
  - Literacy work stations that support ELA standards.
  - Increase in non-fiction and poetry selections in reading classes.
  - DRA, running records, fluency checks, comprehension checks regularly.

# NASHOBA

- ▣ School Improvement Plan: using strategies learned through Responsive Classroom and Second Step, continue to build a positive environment for all students, staff and parents.
  - Offer Responsive Classroom training to all staff who haven't been trained
  - Institute All School meetings in both buildings.
  - Develop clear language of core values, (C.A.R.E.S) with students, ( **C**ooperation, **A**ssertion, **R**esponsibility, **E**mpathy, **S**elf-control).
  - Expand recess equipment inventory to offer more student choices and encourage more cooperative play.

# NASHOBA

- ▣ Enrollment Changes

Enrollment numbers as of January 22<sup>nd</sup> show an increase of 5 students for next year.

(please note: we presently show an increase of 13-15 kindergarten students next year over this year's present class.)

- ▣ FTE Changes

- ▣ None at this time

# NASHOBA

## ▣ School Mission Statement

- The Pompositticut/Center School will continue to focus on the core values of lifelong learning, respect, cooperation, assertion, responsibility, empathy, and self-control.
- All students will benefit from continued attention to these attributes. We are committed to developing a positive partnership with all stakeholders and especially parents and teachers, in order to nurture and sustain the development of these core values.
- To accomplish our goals, we believe parents, educators and community members must work together in partnership. Educating the whole child based upon these core values is our primary focus.
- Our thanks for you continued support in helping us meet our goals of educating all students to their fullest potential!