

# Decoding Dyslexia

## WHEN

**Thursday, April 4th 2019  
7:00PM**

## WHERE

**Center School**

Media Center/ Library

**This workshop will be presented through the Medical Model of diagnosing dyslexia. Participants will gain a better understanding of how a diagnosis of Dyslexia is determined. The talk will also include “red flags” that might suggest a child is at risk to develop a reading disability.**

- ♦ **What skills or skills deficits to look for at different ages of development?**
- ♦ **What assessments/tests are used to help reach an appropriate diagnosis (What should I be asking for?)**
- ♦ **Activities to help develop reading skills at home.**

**There will be some time for specific questions from the audience.**

**After receiving her undergraduate degree from Columbia University, Dr. Talamo earned her doctorate in clinical health psychology from Ferkauf Graduate School of Psychology and the Albert Einstein College of Medicine at Yeshiva University.**

**She has given a number of presentations, most recently on “How to Recognize a Struggling Reader,” “Supporting Students with Working Memory Limitations,” (with Bonnie Singer, Ph.D., CCC-SLP of Architects for Learning ), and “Executive Function in Elementary and Middle School Students.”**

**Dr. Talamo specializes in working with children and adolescents with language-based learning disabilities including dyslexia, attentional disorders, executive functioning deficits, and emotional issues.**

**Her professional memberships include IDA (International Dyslexia Association), MABIDA (the Massachusetts division of IDA), and MNS (the Massachusetts Neuropsychological Society).**

**She is the mother of one teenage girl.**

**PRESENTED BY  
NASHOBA SEPAC**

## PRESENTERS

**Alissa Talamo, PhD**



## QUESTIONS?

**Contact Nashoba SEPAC at  
[nashobasepac@nrsd.net](mailto:nashobasepac@nrsd.net)**

## OPEN TO ALL

## JOIN US

**Membership open to all interested in supporting students in the Nashoba Regional School District who receive special education services.**

