



NASHOBA REGIONAL SCHOOL DISTRICT

District Office

Grade 4 Report Card

School Year: 2017-2018

ATTENDANCE			
	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0
Days Dismissed	0	0	0

Standard Scale located on last page

Student:

Teacher:

T1		T2		T3	
	Progress		Progress		

	T1		T2		T3	
		Progress		Progress		
<i>Speech, Listening, and Language</i>						
Engages effectively in discussions						
Reports on a topic or text						
Demonstrates command of the conventions of standard English grammar and usage when speaking						
Strives for quality						
<i>Reading</i>						
Reads grade level text with sufficient accuracy and fluency						
Uses strategies to determine the meaning of words						
Refers to examples and details to demonstrate understanding of text when responding to text						
Demonstrates ability to summarize the text						
Demonstrates an understanding of fictional text						
Demonstrates an understanding of informational text						
Strives for quality						
<i>Writing</i>						
Demonstrates proper use of capitalization and punctuation						
Demonstrates command of standard English grammar						
Spells grade level words correctly when writing						
Uses the writing process to develop and strengthen writing						
Writes clear and supported opinion pieces						
Writes sequenced and descriptive narratives						
Writes informative / explanatory text to convey information						
Strives for quality						
<i>Mathematics</i>						
Solves multi-step word problems using all four operations						
Fluently adds and subtracts multi-digit whole numbers						
Applies understanding of the place value system						
Knows multiplication and related division facts through 12 x 12						
Demonstrates an understanding of multiplication with multi-digit numbers						
Demonstrates an understanding of fraction concepts						
Demonstrates an understanding of division with 1-digit divisors						
Identifies, classifies, and measures two-dimensional figures						
Strives for quality						

Student:

Teacher:

	T1		T2		T3	
	Progress		Progress			
<i>Science, Technology, and Engineering</i>						
Investigates and analyzes changes to Earth's surface related to weathering and erosion						
Demonstrates understanding of the interaction between organisms and their environment						
Investigates and explains transfer of and changes in the energy of an object						
Tests and analyzes the design features of a model prototype						
Strives for quality						
<i>History and Social Sciences</i>						
Identifies states and capitals of the United States						
Demonstrates an understanding of the geographic regions of North America and their distinct characteristics						
Demonstrates an understanding of the climate, major physical characteristics, and major natural resources of North America						
Demonstrates an understanding of the impact of various indigenous and immigrant people on North America						
Demonstrates an understanding of the rights and responsibilities of being a United States citizen and the process by which one becomes a citizen						
Strives for quality						

Comments

Trimester 1

Trimester 2

Trimester 3

Student:

Teacher:

	T1	T2	T3
<i>Social Behavior and Work Habits</i>			
<i>Cooperation</i>			
Follows instructions			
Works collaboratively with others			
<i>Assertion</i>			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates and contributes to classroom activities			
<i>Responsibility</i>			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Demonstrates organizational skills			
Begins, sustains, and completes tasks / assignments independently			
Completes homework on time			
<i>Empathy</i>			
Respects the rights and feelings of others			
<i>Self-Control</i>			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

<i>SOCIAL BEHAVIOR AND WORK HABITS SCALE</i>	
M	Meets expectations
I	Inconsistently meet expectations
S	Seldom meets expectations

	T1	T2	T3
<i>Art</i>			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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	T1	T2	T3
<i>Music</i>			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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Student:

Teacher:

	T1	T2	T3
<i>Learning with Technology</i>			
Demonstrates the safe and ethical use of technology			
Uses technology to research, organize, evaluate, and communicate information			
Understands and uses appropriate media creation tools			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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	T1	T2	T3
<i>Health</i>			
Explains the relationship between healthy behavior and personal health			
Reviews/ reports ways in which safe and healthy school and community environments can promote personal health			
Determines ways to prevent or reduce common childhood injuries, illnesses, and health problems			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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	T1	T2	T3
<i>Physical Education</i>			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

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STANDARD SCALE	
4	Exceeds the Standard - The student demonstrates in-depth understanding of essential skills and concepts. Performance is characterized by the ability to apply and make connections beyond the standard.
3	Meets the Standard - The student demonstrates mastery of essential skills and concepts. Independent performance is characterized by an ability to apply the skills with consistent accuracy and quality.
2.5	The student demonstrates skill and understanding of the essential skills and concepts. Independent performance is characterized by increased consistency and is approaching mastery.
2	Progression Toward the Standard - The student demonstrates progress toward an understanding of the essential skills and concepts. Independent performance is characterized by inconsistent application and accuracy.
1.5	The student demonstrates an understanding of the basic skills and concepts. Independent performance is characterized by increased consistency in the demonstration of basic skills.
1	Guided Progression Toward the Standard - The student demonstrates limited understanding of the basic skills and concepts. Performance is characterized by inconsistent demonstration of the basic skills.
NY Not Yet Progressing Toward the Standard - The student does not yet demonstrate understanding or skill at this time.	
NA Not Assessed - Not assessed this trimester.	

PROGRESS SCALE	
+	Student has met trimester benchmark (curriculum covered to date).
-	Student has not met trimester benchmark (curriculum covered to date).

ADDITIONAL INFORMATION, if applicable	
*	Student receives accommodations to access standards.
**	Student progress is based on modified grade-level standards.