

The Center School School Improvement Plan 2018-2021



The Center School
403 Great Road
Stow, MA 01775

School Improvement Plan 2018-2021

The Center School

The 2018-2021 School Improvement Plan reflects our goals at the school level and are reflective of the goals of the District Improvement Plan* of the Nashoba Regional School District. We consider these goals closely connected to the needs of our school community with the primary intent of educating students with rich experiences in a safe and supportive learning environment.

*The District Improvement Plan is available at https://www.nrsd.net/families/district_improvement_plan

School Council Membership (as of Fall 2018)

Ross Mulkerin (Principal)

Linda Hass (Teacher Representative)

Amy Keough (Teacher Representative)

Elizabeth Holmgren (Teacher Representative)

Jessica Gale (Parent Representative)

June Kivi (Parent Representative)

Carolyn Wehler (Parent Representative)

Donna Linstrom (Community Representative)

Enrollment Information

Total Enrollment	PK	K	1	2	3	4	5
548	29	85	70	84	79	104	97

DESE Accountability

<i>Overall classification</i>	Not requiring assistance or intervention
<i>Reason for classification</i>	Meeting Targets
<i>Progress toward improvement targets</i>	91%- Meeting targets
<i>Accountability percentile</i>	94

Please see the *Official Accountability Report* for The Center School at

<http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=07250020&orgtypecode=6&>

Goal 1: Social-Emotional Learning: Develop a comprehensive plan for the social-emotional well-being of students		
2018-2019	2019-2020	2020-2021
<ul style="list-style-type: none"> <input type="checkbox"/> Review current classroom plans (Fall 2018) <input type="checkbox"/> Survey students on social-emotional climate (Winter 2019) <input type="checkbox"/> Survey staff on social-emotional climate of students (Winter 2019) <input type="checkbox"/> Develop action steps based on results of surveys (Winter 2019) <input type="checkbox"/> Administration will participate in district review of programs and planning as part of District Improvement Plan (ongoing) <input type="checkbox"/> Identify one speaker/presentation to support families with understanding childhood anxiety and/or technology use 	<ul style="list-style-type: none"> <input type="checkbox"/> Administration will participate in district review of programs and planning as part of District Improvement Plan (ongoing) <input type="checkbox"/> Identify one speaker/presentation to support families with understanding childhood anxiety and/or technology use <input type="checkbox"/> Review of survey results by building staff with goal of improving SEL practices (may include recess) 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify one speaker/presentation to support families with understanding childhood anxiety and/or technology use <input type="checkbox"/> Review effectiveness through new surveys to parents, students, and staff (Winter 2020)

Goal 2: Teaching All Students: Improve systems of intervention and enrichment for students		
2018-2019	2019-2020	2020-2021
<ul style="list-style-type: none"> <input type="checkbox"/> Classroom teachers, special educators, literacy specialists will participate in professional development for literacy instruction (ongoing) <input type="checkbox"/> Grades 3-5 staff members will review MCAS data for areas of strength and improvement (Fall 2018/Winter 2019) <input type="checkbox"/> Teachers and administration identify learners in MCAS “lowest performing subgroup” (Fall 2018) <input type="checkbox"/> Survey students fir interest in enrichment <input type="checkbox"/> Continue to inform district work on scope and sequence plans and assessment plans 	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom teachers, special educators, literacy specialists will participate in professional development for literacy instruction (ongoing) <input type="checkbox"/> Grades 3-5 staff members will review MCAS data for areas of strength and improvement (Fall 2019/Winter 2020) <input type="checkbox"/> Add one after school (or before school) enrichment extra-curricular activity/club <input type="checkbox"/> Fidelity to scope and sequence of instruction for literacy K-5 <input type="checkbox"/> Expand use of formative assessment in literacy and mathematics to drive instruction 	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom teachers, special educators, literacy specialists will participate in professional development for literacy instruction (ongoing) <input type="checkbox"/> Grades 3-5 staff members will review MCAS data for areas of strength and improvement (Fall 2020/Winter 2021) <input type="checkbox"/> Add one after school (or before school) enrichment extra-curricular activity/club

Goal 3: Communication: Improve communication between the school and families

2018-2019	2019-2020	2020-2021
<ul style="list-style-type: none"> <input type="checkbox"/> Survey current K-1 families about Kindergarten entrance experience (Winter 2019) <input type="checkbox"/> Improve Kindergarten orientation for families based on survey results (Spring 2019) <input type="checkbox"/> Have staff member(s) at each SPTO meeting for input and direction (monthly) <input type="checkbox"/> Review Student-Parent Handbook and recommend changes (Spring 2019) 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff led K-5 Homework Subgroup to review purpose and practice of homework K-5 <input type="checkbox"/> Pilot communication apps for home-school communication <input type="checkbox"/> Select communication app for home-school communication (if need is determined through pilot) <input type="checkbox"/> Update/edit Student-Parent Handbook (Summer 2019) 	<ul style="list-style-type: none"> <input type="checkbox"/> K-5 Homework Subgroup makes recommendations to faculty with shared decision making on implementation of any changes <input type="checkbox"/> Implement use of app for home-school communication <input type="checkbox"/> Update/edit Student-Parent Handbook (Summer 2020)